

WELCOME TO  
WERRINGTON PRIMARY SCHOOL



**It's YOURS**

SUSTAINABILITY  
COMMUNITY  
VALUE  
DEMOCRACY

TUUM EST — IT'S YOURS

RESPONSIBILITY  
RESILIENCE  
WERRINGTON

**It's OURS**



# WERRINGTON PRIMARY SCHOOL

## MISSION STATEMENT



At Werrington Primary School we aim to provide each and every individual with a high quality learning experience, which will develop their potential and encourage independence and confidence.

The curriculum is broad, balanced and relevant to the needs of each child and seeks to ensure continuity and progression. Learning and teaching take place in a caring, purposeful and safe environment.

The school aims to promote self-esteem, respect for self and others, kindness co-operation and care for the community.

The school values the interests of the children and links with parents.

Address of the School:-

Werrington Primary School

Amberley Slope

Werrington

Peterborough

PE4 6QG

Telephone: 01733 571779

Fax: 01733 322925

E Mail: [office@werrington.peterborough.sch.uk](mailto:office@werrington.peterborough.sch.uk)

Web Address: <http://www.werringtonprimaryschool.co.uk>

## Werrington Primary School Staff List – September 2023

Headteacher	Mrs Rachel Simmons	
Deputy	Mr Clive Moody	
Headteacher		
SENDCO	Mrs Liz McGrath	
Safeguarding Lead	Mrs Liz McGrath	
EYFS	Mrs Jo Simpson Mrs Gwen Gould Miss Rose Murray	EYFS Lead
Year 1	Ms Mavish Ashfaq Miss Sally Prentice Miss Sam Woodliffe	
Year 2	Mrs Vittoria Stockdale Mrs Lydia Taylor Mrs Jo Ash	Key Stage 1 Lead
Year 3	Mr Kevin Pope Mrs Andrea Corner Mr George Colley	
Year 4	Mrs Tracey Knox Mrs Angela Taylor Mrs Mandy Balderson	
Year 5	Mr Clive Moody Mrs Nicola Thomas Mrs Laura Walsham	
Year 6	Mrs Ellie Joyce Mrs Elaine Newnes Mrs Heather Revell	Key Stage 2 Lead
Office Manager	Miss Nicola Bradshaw	
Site Officer	Mr Carl Urlwin	

### Setting the Scene

Werrington is a 'village' on the edge of Werrington township, dating back to Norman times and is within the City of Peterborough. The school is situated in the centre of the village and is surrounded for the most part by private housing.



Werrington Primary School Crest and playing field

### The School Building

Our Primary School will be celebrating its 60<sup>th</sup> birthday this year! Our current building is comprised of two parts, which were formerly the Infant and Junior Schools. The Junior School was built in 1961 and the Infant School in 1966. The school became a primary school when both sites were connected in 1996. We have fourteen spacious classrooms, the majority of which look out over the school field. The Key Stage 2 area has an enclosed Courtyard Garden, whilst the Key Stage 1 and Early Years department have the benefit of a large conservatory and access to their own outdoor areas. Both Key Stages have access to outdoor play equipment, known as 'Trim Trails' and a Sensory Garden.

### Sensory Garden and Courtyard





## School Facilities

Two large, well equipped halls are available for drama and physical education. The larger of the two is spacious enough to erect a stage which is constructed and used for school productions and assemblies when required.

Our school field is spacious, and at the far end we have an established conservation area.

We have a brand new training swimming pool which has just been completed (June 2021) with changing rooms and showers, these are used by the children, in years 2 to 6, during the summer months.



Our school has a beautifully painted and well equipped library and a modern fitted kitchen, which are regularly used by groups of children.



Our children have access to a wide variety of computing equipment. We endeavour to keep pace with technology. Effective online learning platforms are used when appropriate and when situations demand.

In Key Stage 2 each child has the use of their own Chromebook.

In Key Stage 1 children have access to iPads and Chromebooks.

Newsletters are produced every week which feature information about events. Each year group has its own page with updates on what has been happening that week. Photographs of children and examples of work also feature on the pages.

## School Kitchen

Hot school meals are cooked on the premises. The menu offers a good choice of healthy options which rotate over a three week period, as well as baked potatoes being an option each day.

# Sample Menu

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN MEAL	HOT DOG WITH CAJUN POTATO WEDGES	BEEF LASAGNE	ROAST CHICKEN, ROAST POTATOES AND GRAVY	MILD BEEF CHILLI CON CARNE WITH RICE	FISH FINGERS AND CHIPS
VEGETARIAN	HOT DOG WITH CAJUN POTATO WEDGES	VEGETARIAN LASAGNE	CAULIFLOWER BROCCOLI CHEESE BAKE AND ROAST POTATOES	VEGETABLE ENCHILLADA WITH RICE	CHEESE AND TOMATO PIZZA AND CHIPS
JACKET POTATO / DELI OFFER	JACKET POTATO Grated Cheese, Baked Beans, Cheese & Beans or Tuna Mayo SANDWICH Cheese, Ham, Tuna Mayo or Egg Mayo	JACKET POTATO Grated Cheese, Baked Beans, Cheese & Beans or Tuna Mayo SANDWICH Cheese, Ham, Tuna Mayo or Egg Mayo	JACKET POTATO Grated Cheese, Baked Beans, Cheese & Beans or Tuna Mayo SANDWICH Cheese, Ham, Tuna Mayo or Egg Mayo	JACKET POTATO Grated Cheese, Baked Beans, Cheese & Beans or Tuna Mayo SANDWICH Cheese, Ham, Tuna Mayo or Egg Mayo	JACKET POTATO Grated Cheese, Baked Beans, Cheese & Beans or Tuna Mayo SANDWICH Cheese, Ham, Tuna Mayo or Egg Mayo
SEASONAL VEGETABLES	GARDEN PEAS AND COLESLAW	SALAD AND SWEETCORN	GREEN BEANS AND CARROTS	SWEETCORN AND BROCCOLI	GARDEN PEAS AND BAKED BEANS
DESSERTS	LEMON SPONGE WITH CUSTARD	SHORTBREAD FINGERS WITH FRUIT WEDGES	CHOCOLATE ICED SPONGE	APPLE FLAPJACK CRUMBLE WITH CUSTARD	FRUIT SALAD

School meals are free for children in Reception and Key Stage 1



## ADMISSION PROCEDURES FOR ENTRY INTO RECEPTION

### Registration

- Parents, or prospective parents, visit school at their own request and may make an appointment to meet with the Headteacher if they wish.
- September - Information about how to apply for a place for your child in Reception will become available on the Peterborough City Council website during September.

<https://www.peterborough.gov.uk/residents/schools-and-education/school-admissions/starting-school-in-reception/>

You will have the opportunity to complete a common preference form listing three primary schools in preference order with the opportunity to state reasons for their requests. Forms are completed on-line.

- Mid January - Closing date for preference forms
- Mid April/May – Notification will be online and also all primary schools will be sent a list of allocations.
- In May/June parents and children are invited into school for an informal chat on a one-to-one family basis.
- In June children and their parents are invited to come into school for half a day as a ‘taster’ experience.
- In June/July the Reception teachers will visit the main feeder nurseries.

In July children and their parents are invited to come into school for part of a morning as a second ‘taster’ experience.

### Criteria for Admission

- Looked after children.
- Verified medical need relating to the pupil. (The requirements are strict and need certification by a doctor or psychologist).
- Children living in the school’s catchment area.
- Children who have brothers and sisters in attendance at the school.
- Children living closest to the school by the shortest available safe walking route.

For further details please see the Peterborough Guide for Parents.



## Intake Procedure

At Werrington Primary School, we want all children to be a happy and safe and enjoy their school experiences. When starting school, children will begin their experience with half of their classmates and come to school for a morning or afternoon session. The other half of the class will come at the part of the day. The following week this timetable will swap over and the morning children will experience an afternoon and vice versa. The children will then combine and start full time.



## Number Admitted

The agreed admissions number for class groups is 30, with the overall school total being 420 pupils. These totals may only be exceeded if particular circumstances arise.

## Appeal Procedure

Any parent of a child not being admitted is entitled to appeal to the Peterborough City Council Admissions Department for reconsideration.

## Absences

If your child is not well, please telephone school on the first day of absence. When returning to school, please provide a note, explaining the absence. **All absences must be authorised - whether through illness or other circumstances.**





## **Safeguarding**

All staff at school have safeguarding as a top priority. The welfare and safety of the children in our care is paramount. Thorough systems and procedures are in place when any need arises.

## **Home Reading Books**

All children have the opportunity to take home reading books to share with their parents. These are changed regularly. Children follow Accelerated Reader system from Year 2 onwards. Reading diaries act as a means of communication between teachers and parents.

## **Home/School Agreement**

Our Home/School Agreement will be given to all families and sets our expectations of home and school conduct.

## **Homework**

In Reception the children are given an opportunity to have home activities sent weekly to work on with their parents. These are not compulsory and activities do not have to be returned to school. Children take home reading books to share with their parents and we encourage these to be changed daily. Work carried out in Reception can be viewed by parents on a virtual platform called Tapestry.

The amount of homework set for other year groups is dependent on the age, ability and needs of the pupil and will vary in nature, ranging from learning of times tables and spellings to written exercises. Reading diaries are a good means of having weekly communication between home and school.

## **School Council**

We value children's input into school issues. Elected representatives from classes in Key Stage 2 meet to discuss issues and voice their opinions on school matters.

## **House Captains**

We have four houses in our school: Bishop, Church, Mill and Orchard. Children elect house captains and strive to earn house points for their house.

## **School Hours**

8.40 am	Gates onto Key Stage 2 playground open
8.40 am	children in both Key Stages enter school
10.15 am	Year 3 and Year 4 break time (15 minutes)
10.30 am	Year 5 and Year 6 break time (15 minutes)
10.30 am	Year 2 break time (15 minutes)

Reception have continuous provision without a set time for break

11.45 am	Reception lunch begins
12 noon	Years 1 & 2 lunch begins
12.00 pm	Key Stage 2 lunch begins
1.00 pm	Key Stage 1 end of lunch time
1.00 pm	Key Stage 2 end of lunchtime
3.05 pm	Key Stage 1 - end of day
3.10 pm	Key Stage 2 - end of day



### **School Nurse**

We value the health of young people and offer a caring environment for our pupils. Parents are able to contact the school nurse for health advice and support via text on 07520649887 between the hours of 09.00 to 16.30 Monday to Friday.

### **Snack**

Reception (Foundation Stage) and Years 1 and 2 children will be provided with a piece of fruit or vegetable provided through the Government initiative. KS2 children may also bring a healthy mid-morning snack.

### **Special Needs**

Some children may need additional support, from time to time, in specific areas, or children may need longer term support, perhaps in multiple areas. Children requiring additional support are given, whenever possible, extra help from their class teachers. Work is set at an appropriate level for individuals. The school has a number of Teaching Assistants who work under the direction of the class teachers or in specific roles within school. Pupils with physical difficulties are catered for in accordance with the LA's guidelines. The school is equipped with some facilities for physically disabled children.

Parents/ carers are very welcome to discuss any concerns that they have, regarding their child's learning or development, with the staff of the school. In the first instance, this conversation will usually take place with the class teacher. A close partnership with parents/carers is beneficial in ensuring that individuals achieve the best possible outcomes.

The SENDCo has responsibility for monitoring all children who require extra assistance. With parent/ carer permission, outside professionals may be consulted to offer additional advice. We have a governor who is responsible for special needs and its provision.

For current information, please see the School SEND Information Report on the website, which is updated annually.

### **Parent/Teacher Consultations**

Parent/Teacher consultations take place twice a year for you to discuss your child's progress. We invite you into school to see your child's classroom and work prior to the parent consultation. The parent meetings are virtual. The first meeting is in the Autumn term and the second in the Spring term. In the Summer term the end of year written reports are sent to parents and there is an opportunity to discuss this report with the class teacher if you so wish.



## **School Uniform**

Items listed below may be obtained from any of the shops in the city which deal with clothing for children. **All clothing should be clearly marked with the child's name.** Uniform items with the school logo are available for purchase from Chromasport at 10 Wulfric Square, North Bretton, Peterborough and can be ordered via their website [www.chromasport.co.uk](http://www.chromasport.co.uk). There is no expectation that children wear clothing with the school logo on it.

### **Girls - Please make sure that all items of clothing are named**

Dark grey/black trousers

Grey skirts

Cardigan or 'V' neck pullover in grey, yellow or black or school sweatshirt (available from school)

Blouses - white. (In Key Stage 1, a yellow or white polo shirt may be worn)

Ties (optional)

Socks - white, grey, black

Shoes - black

Summer dresses - yellow

Tights - white, grey or black

Hair ribbons - basic and simple - yellow, white or black

PE and games - polo shirt or t-shirt in house colour (or plain white), black shorts or skirt

Trainers

Track suits may be worn in very cold weather for PE

### **Boys - Please make sure that all items of clothing are named**

Black/dark grey trousers (long or short)

Yellow or white polo shirt (Key Stage 1) or white shirt (Key Stage 2)

Ties (optional)

School sweatshirts or jumpers in black or grey

Socks - Grey or black

Shoes - Black

PE and games - polo shirt or t-shirt in house colour (or plain white), black shorts or skirt

Trainers

Track suits may be worn in very cold weather for PE

### **Clothes for Reception Children - Please make sure that all items of clothing are named**

Black/dark grey trousers/skirt/culottes/pinafore dress preferably with elasticated waist for ease of getting on and off.

Yellow or white polo shirt or an ordinary white shirt, if preferred

School sweatshirts/jumpers/cardigans in yellow, black or grey

Grey, white or black socks or tights

Black shoes, preferably not lace-ups unless children are competent in tying bows

Aprons for messy play will be provided.

### **PE Clothes for Reception Children - Please make sure that all items of clothing are named**

Black shorts, white or yellow T shirt. (Track suit is optional but useful in cold weather any colour).

## Curriculum



All children study the National Curriculum, which is composed of 4 core subjects and 6 foundation subjects. Core subjects are English, Mathematics, Science and Computing. Foundation subjects are Design Technology, History, Geography, Art, Music and Physical Education. Religious Education is also taught as a 'compulsory' subject, along with PSHE (Personal, Social & Health Education).

### Classes

The school is organised into fourteen classes, each class being taught in its own class room. Most year groups are in adjacent areas. Year groups work closely together and teachers plan collaboratively. Curriculum plans are published on the school website throughout the year.

Children are taught in a variety of ways, sometimes in groups, sometimes individually, and at other times as a whole class.

### Assessment, Recording and Reporting

Teachers continually assess work and follow whole school policy. Work is marked regularly and feedback given to children to identify next steps. This includes target marking using pink & green highlighting for pupils to understand their next steps for improvement. Green highlighting shows the improvement element and pink highlights where the child has met the learning objective or success criteria.

Teachers provide a summary of progress for Parents/Carers in the Autumn and Spring terms at Parents' Evenings. At the end of the year, a written report is issued. Parents have time to see the class teacher regarding this report before the end of term if they wish. Parents' evenings are held twice a year, but parents are welcome to meet with their child's teacher at other times by appointment.

Children at the end of Key Stages 1 (Year 2) and Key Stage 2 (Year 6) will take SATs (Standard Assessment Tests). The results of these and of Teacher Assessment help to formulate the level of achievement for each child. This information is given to parents and to the next phase of education.

### Art

At Werrington Primary School we are committed to the Arts and developing pupils' enthusiasm and enjoyment of the subject. Throughout the key stages, teachers ensure that the children are developing skills in art and design.

Over recent years, we have taken part in the National Gallery's countrywide scheme for Primary Schools. The scheme involves focusing on one painting to inspire cross-curricular work. The challenge is for schools to use



the image imaginatively in the classroom, both as a stimulus for artwork and for work in other curriculum areas.

As well as art lessons throughout the year, where children use a sketch book to record ideas and use of a range of mediums and techniques, we have an Arts Week each year when the whole school works on a chosen theme.



## Design and Technology



In Reception, the children are given plenty of designing and building opportunities through junk modelling and construction areas to reach their Early Learning Goals related to Design and Technology. Year 1 children investigate how to make strong, freestanding structures through building their own bridges while Year 2 children produce colourful seaside themed hand puppets, practising their careful measuring and cutting skills.

In Key Stage 2, the children carry out investigations on existing products before designing and making their own. Additionally, every year group completes a food technology unit of work from creating items for a picnic to considering the need for healthy meals and snacks. Evaluation is also important whereby the children compare their finished work to their initial design and suggest improvements for next time. DT projects may also arise from our annual whole school events such as our Arts Week, Wellbeing Week and STEM week.



## Geography

Sustainability is a key area we strive to develop in children. They learn the importance of looking after the world and caring for the planet. One example is this greenhouse we built by recycling plastic bottles. Geography within school follows the National Curriculum and the teaching of it has a thematic approach.



## History

Each year of Foundation and Key Stage One bring history alive for the children. They begin to visit the past by building a vocabulary of time and a conceptual understanding of the past. Year 1 look at changes within living memory and events beyond living memory, for example the history of toys. Year 2 study real people, such as Grace Darling and events including the Gunpowder Plot. Pupils in Key Stage Two are taught about important episodes in Britain's past, from Romans to modern times, about ancient civilisations and the history of other parts of the world. Visits and visitors are an important part of the history curriculum and help to capture the pupil's imagination. Cross-curricular ideas extend work into other subject areas including Literacy, computing and PSHE/Citizenship.

## Computing

Computing is a core subject of the curriculum and with the excellent hardware provision in the school, the children are able to fully access all areas of study. This includes everything from developing communication skills by word processing, blogging, video making and presentation creation, through to using their logic skills with spreadsheets and via our engaging coding platform.

With each class having access to devices every day, developing computing skills is embedded within other areas of the curriculum, as well as being taught in specific computing lessons. We understand the integral role of technology in day to day life and as a learning tool, but also understand the importance of the children knowing and understanding the need to use it safely, especially when online. The children are regularly taught about being SMART online through in-depth e-safety lessons and regular assemblies.

### **Languages**

Languages are taught from years 3-6 and aim to give children an insight into the French and Spanish cultures. French is taught in Years 3 and 4 and Spanish in years 5 and 6. Children learn basic vocabulary and phrases through practical games, songs and role play activities.



### **English**

We are passionate about the teaching and learning of the English curriculum at Werrington Primary School and enjoy a well-rounded and exciting curriculum. Our writing units are based around a hook, whether it is a story, a topic, a film or an object. The children cover a wide range of text types and genres through their English lessons

and have opportunities to publish these in different formats. We teach the use of cursive handwriting from reception through to year 6 and encourage children to join their writing from Year 2.

In EYFS and KS1, daily Phonics lessons and interventions are delivered, in which the children are taught the sounds they need to know in order to read words. Their reading books match the sounds that they know, which helps them to become more confident and fluent readers. Spelling Shed is also used for weekly spelling tests, in line with either the Phonics sounds or spelling rules taught that week. In KS2 children use vocabulary ninja to focus on vocabulary, spelling shed to learn and practise our spellings and learn new grammar and punctuation through specific lessons.

At Werrington Primary School we ensure that children are able to experience and enjoy lots of different reading opportunities. Our library is certainly set up for us to foster a love of reading in all children across school, and all children have the chance to visit each week with their class! In KS1, children work through coloured Book Bands, developing fluency and comprehension skills as they move through the bands. In KS2 we use the accelerated reader scheme to develop our children's comprehension of the texts they are reading. For upper KS2, we also have the top 100 books to read by the end of Year 6 for those that have progressed through the accelerated reader scheme.

## Music

Music is taught by each class teacher using a scheme entitled Music Express. The children engage in wider opportunities to further develop their musical skills and enjoyment for music, such as singing in different places in the local community and experiencing live performances.

Each year group engages in a performance at least once through the year, which involves singing. We participate in an annual 'Arts' week', to further promote the value and enjoyment of music and the 'Arts'. Every year, one year group from each school in our SOKE education trust takes part in a singing event, where the five schools come together to perform to their family members.

In addition, the children enjoy the opportunity to sing together through Key stage singing assemblies. They also enjoy listening to and reflecting upon a range of music from different periods, cultures and genres. We have a range of good quality instruments and these are used regularly in classrooms. Children have the opportunity to learn a specific instrument too, such as drums, violins and piano, from our specialist, peripatetic teachers if they wish.

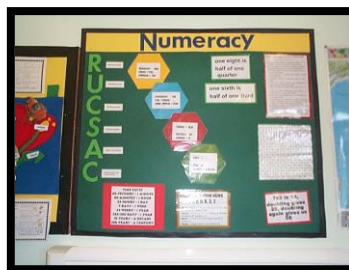


## Maths

Maths is a core subject and as such is taught daily with additional Maths Meetings plus cross curricular use in other subject areas.

The 4 strands of Maths are:

- ❖ Number
- ❖ Measurement
- ❖ Statistics
- ❖ Geometry



Maths is taught in a variety of ways to give pupils a range of practical experiences of using mathematical skills in real life contexts. Methods of calculation are taught using concrete apparatus and visual images, and a clear progression through different strategies, thus providing our children with an understanding of the whole numbers they are working with.

We endeavour to make mathematical learning fun and to present Maths in ways that motivate and challenge all pupils.

## Physical Education

We believe children should experience the benefits of PE as part of a healthy lifestyle. Children should enjoy PE and we offer a wide range of sporting activities including the recent addition of the daily mile initiative. We offer multiple after school sports clubs and take part in inter-school competitions in football, cross country,



cricket, netball and athletics. We are fortunate to have our own heated outdoor pool which we make the most of during the summer term.

Children's sporting success is valued in school and excellence and enjoyment is the key to our provision. All children should enjoy taking part and experience a wide range of activities.



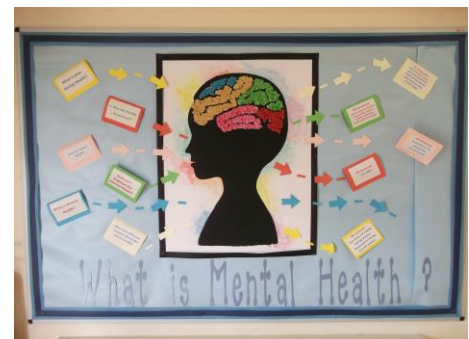
### **Personal, Social, Health Education (PSHE) (including RSE)**

PSHE is considered an integral part of the curriculum at Werrington Primary School. To ensure effective learning and teaching in PSHE, the school provides a safe and supportive environment in which children feel that their contributions are valued. PSHE plays a vital role in encouraging healthy lifestyles and giving children the necessary information to make informed decisions regarding issues such as smoking, alcohol and drugs.

As part of a high-quality Personal, Social and Health Education (PSHE) scheme, our school has always aimed to deliver accurate, relevant and age-appropriate information about Relationships – one of the three core strands of PSHE (the other two being Health and Wellbeing and Living in the Wider World). Teaching children about the wonderful differences among humans has always been considered an important message in education.

Just as we want to encourage children to celebrate their many different talents, strengths, goals and dreams, we also aim to promote the celebration of diversity among cultures, religions and traditions. Celebrating diversity among family structures and relationships is exactly the same principal and a whole-school approach is vital.

The Governing Body, with the teaching staff, support the delivery of PSHE/RSE programme in our school. Aspects of this will be delivered through the science curriculum.



a

### **Religious Education**

Religious Education is one of the foundation subjects within the National Curriculum. Children are taught key aspects of the main world religions: Christianity, Islam, Judaism, Hinduism, Sikhism and Buddhism as well as Humanism. Where possible we try to explore religion through a practical approach using artefacts, visitors and trips to places of worship to help give the children first-hand knowledge and experiences. We study holy writings, significant people, places and ways of worship, along with important festivals and ceremonies such as marriage and baptism.

Each term the whole school has an RE day where we spend the whole day learning about one particular religion. This means over the two years we are able to study in depth each religion as a whole school. By having these regular days, immersing in a religion, it helps the children to retain knowledge; make connections between religions and reflect on similarities to their own customs and traditions.



## Science

Science is a core subject of the National Curriculum and as such, all of our pupils are entitled to an exciting broad, balanced and differentiated Science Curriculum. The skills, knowledge and concepts of the subject are categorised into 4 programmes of study:

- Working Scientifically
- Life Processes and Living Things
- Materials and Their Properties
- Physical Processes

In KS1, we enable pupils to experience and observe scientific phenomena, looking more closely at the natural and humanly constructed world around them. We encourage children to be curious and ask questions about what they notice. Some of the topics covered include: Living Things in their Habitats, Plants and Materials.



In KS2, our science teaching allows pupils to broaden and deepen their scientific view of the world. We encourage them to think 'scientifically' and learn through practical experiments and experiences, including a variety of outdoor and off-site educational visits. KS2 scientific topics include: Light, Forces, Earth and Space and Electricity. 'Working scientifically' is the thread of the curriculum which underpins all scientific learning at Werrington Primary School, as we recognise its importance in developing a host of skills and scientific qualities which bring enormous benefits to our developing scientists.

Every year we also organise a variety of exciting and inspiring activities to celebrate STEM (Science, Technology, and Engineering & Maths) Week. These may include Science shows, visits from external scientists and practical challenges to solve. Every year we organise a variety of exciting activities to celebrate STEM



(Science, Technology, and Engineering & Maths) Week. These may include Science shows and practical challenges. Each class elects two Science Ambassadors who are responsible for keeping track of Science in the class and sharing it with the Science coordinator



### **After School Clubs**

We offer a range of after school clubs onsite which are available for both Key Stages. Please enquire about current clubs available at this current time.



## **School Behaviour Expectations**

We aim for our pupils to:-

BE KIND  
BE RESPECTFUL  
BE RESPONSIBLE  
BE THEIR BEST

We aim to instil a sense of right and wrong through personal and social education, which takes place in lesson times, assemblies and discussions.



## **Rewards and Sanctions**

A child from each class is rewarded each week in the form of “Star of the Week”. Their name is included in the weekly newsletter and also the reason for their inclusion. It could be a kind deed, a great piece of work or tremendous effort. House points and ‘marbles’ are also awarded.



**We look forward to welcoming you to the Werrington Primary family!**