15th March 2024



Werrington Primary School Newsletter



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Dear Parents and Carers,

Happy Red Nose Day! Thank you for supporting this charitable event. I am sure the grand total revealed tonight will be huge and lots of good causes will be rewarded.

We have had a super visit from a Victorian Doctor in year 5 this week and Year 4 had a wonderful day on their biome visit this week. Thank you for supporting these events which help enrich the children's experiences.

It was wonderful so many of you were able to come to Open Classroom's this week. The children enjoyed sharing their work with you. Please book an appointment for Parents' Evening for next week if you have not done so already. Hope you have a pleasant weekend. Kind regards,

Mr Moody

School Noticeboard

March 2024

w/c 18 Parent Consultations

Book Fair

19 Rec & Yr6 Heights & Weights Mop UP

19 Yr5 & Yr6 Netball Event 27 PTA Bags2School 28 Year 3 Assembly

Last Day of Term

April 2024

15 Return to School

Class Attendance for the Week 3PC - 98% Whole School Attendance for the Week 93.8%







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STARS OF THE WEEK

RSG	Bradley	For significant improvement in reading this ½ term. Well done, keep it up.
RM	Darcey	For trying her very best and contributing lot's of great ideas during our input sessions. Well done!
1AP	Рорру	For drawing a super story map for your own fantasy story. Well done!
1W	Samuel	For creating a super story map this week. Well done, You put a lot of thought into this.
2TA	Hannah	For your wonderful contributions during our History lesson about Edith Cavell, you have shown great enthusiasm for the subject which is lovely to see.
2S	Molly	For being such a lovely, kind member of our class. You set a wonderful example, well done!
3C	The whole class	For your excellent behaviour at the Biome. You were kind, respectful, responsible and your best. Well done!
3PC	The whole class	For your excellent behaviour at the Biome. You were kind, respectful, responsible and your best. Well done!
4K	Brayden	For trying your best to join in with class discussions, it has been lovely to listen to you! Your resilience is growing day by day and you should be proud of your efforts.
4TB	Rose	For writing a wonderful free verse poem about a Fenrir. You were resourceful to use all of our learning this term to write with great description and detail. Well done!
5M	Zara	For writing a really impressive newspaper report based arond the mysterious events from the book "Tuesday".
5TW	Jacob	Demonstrating great skills in maths when looking at perimeter and area.
6RN	Finley	For a fantastic end to the owl story - you have written the whole thing beautifully!
6J	Dominic	For fabulous progress in maths - you impressed us with your application of knowledge!





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Reception

This week we have been looking closely at structure of our key story, 'The Runaway Chapatti'. We have been thinking about the main events in the beginning, middle and end of the story. We have been drawing story maps to show the events in the correct order. We then used time words such as, *first, then, next* to help us retell the story verbally to our talk partner using character puppets.

In Phonics we have learnt 2 new digraphs - ur as in surf and ow as in cow and tricky word 'they'.

In Maths our word of the week is subtract. We have been recalling subtraction facts to 5 and thinking about how these relate to numberbonds. We have also been comparing numbers using the language of '1 more or 1 less'.

Next week we will be comparing Werrington to the rural Indian village where our story takes place. To help with our learning we plan to go out on to Amberley slope to take some sketches.











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Year 1

In English this week, Year 1 have been drawing and describing their own 'Wild Thing' characters inspired by 'Where The Wild Things Are' by Maurice Sendak. The children have then planned their own stories based around their characters, which they will write next week. In Maths we have been counting in multiples of 2s and 5s and solving word problems. We have continued learning about transport in History and we focussed on the history of flight.

The children have continued working with the Beebots in computing and have enjoyed programing them to get to different places on a map. They have concentrated on 'debugging' where they worked out the mistakes in the code and corrected it.











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Year 2

Year 2 have had a fantastic week and have been working incredibly hard, yet again! The children have started learning about explanation texts, in preparation for writing their own next week. In maths they have been learning about money, focusing on the value of different notes and coins and finding the total of different amounts. They will continue to learn about money next week, so feel free to get money out at home and play 'shopkeepers' to help practise adding different amounts and finding change. In Science, the children compared handspans. They used a range of Scientific skills when investigating 'Can bigger hands pick up more cubes?', such as predicting, measuring and recording. In D&T we continued to practise our sewing skills and finished off our puppets. We are looking forward to evaluating them next week.







Year 3

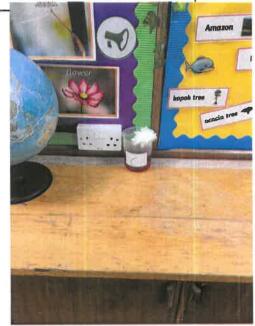
It has been another exciting week in Year 3.

On Monday, the children set up a scientific water transportation investigation. First, the children looked at how plants absorb water through the roots. Then, the children thought carefully about how temperature would affect the speed of water transportation through a flower. In order to test this, the children have placed white flowers in red or blue water and put them in different locations. One location is at room temperature, one is cold and one is warm. The children will observe what happens and record the results.

On Thursday, the children visited the Biome. The children loved learning more about the rainforest and different climate zones. It was a pleasure to take them on the trip. Well done, Year 3.









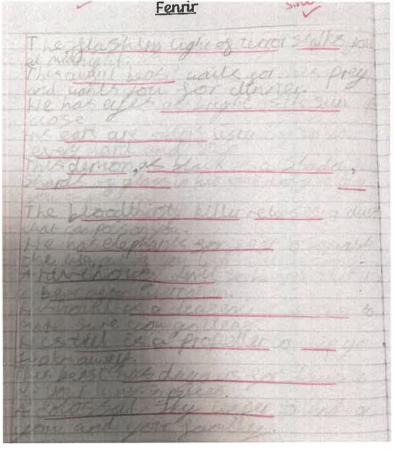


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Year 4

This week, Year 4 have been learning to use descriptive detail in a free verse poem. They have been brainstorming powerful verbs, exciting adjectives and metaphors to describe Fenrir, the monstrous werewolf, in our ongoing focus text, 'Arthur and the Golden Rope.' What do you think of this example?

Our science sessions have encouraged the children to categorise living things into producers, prey and predators. They created various food chains to show these and identified the consumers and the apex predator too. Venturing outside to observe plant and animal life in our school grounds was a highlight which really encouraged discussion about the producers, prey and predators on our doorstep!



















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Year 5

What a great visit we had this week from the Victorian Doctor! She showed us lots of medical implements from the time and discussed cures for ailments back then. She educated us on key women in the medical field who helped move medical practice forward - Elizabeth Garrett-Anderson and Sophia Jex-Blake in particular - and how the simple act of washing hands to remove germs was realised in Victorian times. We had a super practical science workshop in the KS2 Hall this week too where lots of experiments with materials were carried out.















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Year 6

Year 6 have really impressed us, once again, with their positive attitude this week. It has been our last round of practice SATs and the children have been thrilled with their progress.

In English our owl stories are now complete. A little bit of editing is needed next week and then we will be writing them up to read to year 1....they are in for a treat.

In PE the children are mastering tennis rallies and created some lovely flow sequences in yoga. Discrimination was our topic in PHSE and the children wrote some thought provoking acrostic poems and we had a great mobile phone debate managing to list as many cons as we

did pros.

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