

RE Coverage Year 1

VOCAB KS1 Advent, Baptism, Bible, Christ, Christmas, Church, Creation, Disciple, Easter, Faith, God, Harvest, Holy, Hymn, Jesus, Prayer, Priest, Vicar, Worship.

Christian Statements From Agreed Syllabus	A question the children will be able to answer at the end of the unit	When taught? Visitor or visit?
Meet the people who go to church and who lead church services and find out what they do.	Can you name the people who lead church services and explain what they do?	Autumn 1 meet Rev Sue
Visit a local church and find out what happens there. Become familiar with the main features of the building.	What makes a place special for Christian people? (visit Werrington Church)	Autumn 1
Know that Jesus was a historical person, a 1 st century Jew. Know that he is important to Christians who try to follow his teaching and his example. Know that stories about him can be found in the Bible.	Who do Christians say that Jesus was?	Autumn 2 and Spring 2

<p>Know the stories about Jesus connected with Christmas and Easter and the importance of these for Christians.</p>	<p>Why do we celebrate Christmas and Easter?</p>	<p>Autumn 2 and Spring 2 visit church</p>
<p>Know the Bible comes in two parts and that one is special to Jesus.</p>	<p>Why is the Bible a special book for Christians?</p>	<p>Spring 1</p>
<p>Explore practice you would expect to find in a Christian family e.g. going to church, reading a Bible, prayer, saying grace before a meal.</p>	<p>Can you give examples of some of the kinds of things Christian families do?</p>	<p>Autumn 1 and Spring 2</p>
<p>ISLAM</p>	<p>How does being a Muslim make a difference to a family?</p> <p>What are the key special religious occasions that Muslims celebrate?</p>	<p>Summer 1</p>

RE Coverage Year 2

VOCAB KS1 Advent, Baptism, Bible, Christ, Christmas, Church, Creation, Disciple, Easter, Faith, God, Harvest, Holy, Hymn, Jesus, Prayer, Priest, Vicar, Worship.

Christian Statements From Agreed Syllabus	A question the children will be able to answer at the end of the unit	When taught? Visitor or visit?
Hear some stories from the Bible e.g. Creation, Moses, David and Goliath, Daniel in the lion's den, Jonah	What do the stories in the Bible teach us?	Autumn 1 and Autumn 2
Visit a local church (more than once) and become familiar with the main feature of the building; find out what happens there and why (worship, baptism, weddings) and what children do (choir, Sunday school, holiday clubs etc..)	What is Christian worship? What are some of the ways in which Christians mark special occasions in the lives of individuals?	Autumn 2 Summer 2 visit local church
ISLAM	How do Muslims worship Allah? (visit a Mosque)	Autumn 2 visit a mosque

	What message did the prophet Muhammad bring?	
Know some of the stories about Jesus and some of the stories he told e.g. baptism of Jesus, feeding 5000, lost sheep, lost son, Good Samaritan	Which stories do you know about Jesus? Why did Jesus tell stories?	Spring 1 and Spring 2
Know the Bible is a special book for Christians because of its message about God and Jesus	Why is the Bible special to Christians?	Spring 2
Know the Bible comes in two parts and that one is special to Jewish people.	How are the Bible and Torah the same and why are they special?	Autumn 2 and Spring 2
Explore some stories about Christians e.g. historical figures such as Mary Jones or well-known current figures from Christians in sport.		Summer 1 (Eric Liddell story)
Find out when Christians read the Bible in church and at home. Know that reading the Bible can help Christians think about their behavior e.g. being thankful, saying sorry, forgiveness	Why is the Bible special to Christians?	Summer 2
Explore stories connected with the church e.g. its dedication, stained glass windows showing Bible stories. If the church uses	What do you know about the church?	Summer 2 visit church

different coloured furnishings for different seasons (spread visits over the year)		
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RE Coverage Year 3

VOCAB YR3/4 Advent, Baptism, Bible, Christ, Christmas, Church, Creation, Disciple, Easter, Faith, God, Gospel, Harvest, Holy, Hymn, Jesus, Lent, New Testament, Old Testament, Parables, Pentecost, Prayer, Priest, Prophet, Ten Commandments, Vicar, Worship.

Christian Statements From Agreed Syllabus	A question the children will be able to answer at the end of the unit	When taught? Visitor or visit?
Know that there is a variety in Christianity by visiting at least two different churches and explore / compare their different structures and discover how these can reflect distinct practices and beliefs e.g. font or baptismal tank	What are the main internal and external features of some Christian places of worship and what purpose do they serve?	Autumn 1 visit to Werrington Church and Kingsgate Church.
Engage with Christians from locality who will answer questions about their faith and life	What have you learned about Christians' faith from our visits to both churches and discussions with Christians?	Autumn 1

Investigate why and how people pray. Hear and talk about some famous prayers	Do all Christians worship in the same way?	Autumn 2
Festivals –find out how Christians celebrate some festivals e.g. Harvest, Remembrance Sunday, Advent, Christmas, Lent, Easter,	Is Christmas a festival of light or love?	Autumn 2 and throughout year at appropriate festivals
JUDAISM	<p>How does the Torah influence the lives of Jewish people?</p> <p>What does the lighting of candles in the signify for Jewish people?</p>	Spring 1 and 2
Hear stories of people who have tried to follow Jesus e.g Saint Francis or local saints.	Which Christian women and men’s actions, past and present, affect or have affected others?	Summer 1
Know an outline of the ministry of Jesus, with some significant events (use mainly gospels) Explore how he related to the marginalized of society such as women, children, the sick	How did Jesus impact the lives of minority groups?	Summer 2

Know that there are four gospels giving 'good news' about Jesus	What messages were given through the gospels and how do they relate to our own lives?	Summer 2
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RE Coverage Year 4

VOCAB YR3/4 Advent, Baptism, Bible, Christ, Christmas, Church, Creation, Disciple, Easter, Faith, God, Gospel, Harvest, Holy, Hymn, Jesus, Lent, New Testament, Old Testament, Parables, Pentecost, Prayer, Priest, Prophet, Ten Commandments, Vicar, Worship.

Christian Statements From Agreed Syllabus	A question the children will be able to answer at the end of the unit	When taught? Visitor or visit?
Know the significance of AD/BC dating system, while understanding that this is not applicable to all faiths or in all contexts	What do the dates AD/BC mean and who would use them?	Autumn 1

<p>Know that the Bible is a 'library' of books. Know it contains different 'genres' and explore some examples of poems e.g. Psalm 23, proverbs, laws (10 Commandment), letters as well as stories. Understand that the books all teach something about God and His relationship with humankind.</p>	<p>Can you explain the Bible and how is it set out? Why is it used by Christians?</p>	<p>Autumn 1</p>
<p>Know the major teachings of Jesus; the "Two Great Commandments", some parables and sayings, Kingdom of God</p>	<p>What are God's commandments and how do Christians live by them?</p>	<p>Autumn 2</p>
<p>Know how to reference in a Bible using chapters and verses</p>	<p>Can you explain how to use a Bible using chapters and verses?</p>	<p>Autumn 2</p>
<p>Find out about Christian weddings in a church and compare with other weddings known to your pupils</p>	<p>Why do some people get married in a church and other do not?</p>	<p>Spring 1</p>
<p>Know the cycle of the Christian year, the meanings of the major festivals and how they are celebrated including the use of symbolic colours and special hymns</p>	<p>How do Christians celebrate different festivals in church?</p>	<p>Spring 2 and visit church</p>
<p>Have an opportunity to talk with believers from different churches</p>	<p>What does a Christian do in church and how do they worship?</p>	<p>Spring 2 visit churches</p>

Festivals – at the appropriate times, find out how Christians celebrate some festivals such as Harvest, Remembrance Sunday, Advent, Christmas, Lent, Easter, Ascension Day, Pentecost	Is Easter a festival of new life or sacrifice?	Spring 2 visit church
SIKHISM	How do Sikhs worship God both in the Gurdwara and at home? What is it like to be a Sikh in Peterborough?	Summer 1 visit a Gurdwara

RE Coverage Year 5

VOCAB YR5/6 Advent, Ascension, Baptism, Bible, Christ, Christmas, Church, Creation, Disciple, Easter, Faith, God, Gospel, Grace, Harvest, Holy, Holy Communion, Holy Spirit, Hymn, Incarnation, Jesus, Lent, Lord’s Prayer, Lord’s Supper, Mass, Miracle, Myth, New Testament, Old Testament, Parables, Pentecost, Prayer, Priest, Prophet, Psalm, Resurrection, Saint, Salvation, Sin, Soul, Ten Commandments, Trinity, Vicar, Worship.

Christian Statements From Agreed Syllabus	A question the children will be able to answer at the end of the unit	When taught? Visitor or visit?
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Find out about how the Holy Communion / Eucharist / Mass / Lord's Supper is celebrated in church and why it is important to many Christians	What is the Lord's Supper and why it is important to many Christians?	Autumn 1
Find out about some of the different ministries in the church e.g. bishop, priest, elder, organist, teacher, cleaner etc.	Can you explain the different roles in a church and how they are all important?	Autumn 1 visit church
Read some of Jesus' miracle stories and find out what is a miracle. Ask why these miracle stories are important	Why is Jesus an inspirational leader for some people?	Autumn 2
Discover the two Biblical narratives for the birth of Jesus, the different messages / theology that they convey and how they are now seen as one story e.g. in a nativity play	What are the two different Biblical narratives for the birth of Jesus?	Autumn 2
Read / listen to / sing some favourite Christian hymns and songs to discover what they tell us about Christian beliefs	What do Christian hymns and songs tell us about Christian beliefs?	Autumn 2 and Spring 2
HINDUISM	How and why do Hindus worship at home and at the Mandir in Peterborough? (visit a Hindu Mandir)	Spring 1 visit a Mandir

	What can the stories and images of deities tell us about Hindus beliefs about God?	
Walk Through The Bible' Old Testament and New Testament sessions led by Rachel Jessop		Spring Term
Explore the origin and meaning of the Lord's Prayer and how it is used in worship today	How is the Lord's prayer used and what is its meaning?	Spring 2
Understand the Bible is the most translated book in the world and discover the work of the Bible Society or other mission groups	What influences / affects the actions and behaviour of others? Why?	Summer 1

RE Coverage Year 6

VOCAB YR5/6 Advent, Ascension, Baptism, Bible, Christ, Christmas, Church, Creation, Disciple, Easter, Faith, God, Gospel, Grace, Harvest, Holy, Holy Communion, Holy Spirit, Hymn, Incarnation, Jesus, Lent, Lord's Prayer, Lord's Supper, Mass, Miracle, Myth, New Testament, Old Testament, Parables, Pentecost, Prayer, Priest, Prophet, Psalm, Resurrection, Saint, Salvation, Sin, Soul, Ten Commandments, Trinity, Vicar, Worship.

Christian Statements From Agreed Syllabus	A question the children will be able to answer at the end of the unit	When taught? Visitor or visit?
Investigate the Biblical Creation stories alongside scientific theories about the origins of the universe. Understand how the Biblical stories are written in a different, and ancient, genre yet can still be seen as conveying truths for today. Explore how the belief in God the creator influences Christian views on environment and climate justice	What are some of the different opinions on how the world was created?	Autumn 1
Read / listen to / sing some favourite Christian hymns and songs to discover what they tell us about Christian beliefs	What do Christian hymns and songs tell us about Christian beliefs?	Autumn 2 and Spring 2
Explore Christian life and practice in another country	Do Christians all around the world live the same way?	Autumn 2
	Which places in the world are important to Christians?	Autumn 2
Explore how there are many religions across the world and here in Peterborough. Discuss what is important to each religion and draw out similarities.	How can we build a more respectful Peterborough?	Autumn 2
Explore how there are many religions across the world and here in Peterborough. Discuss what is important to each religion and draw out similarities.	How can we build a more respectful Peterborough?	Autumn 2

<p>Christian beliefs about death and life after death and how these may affect Christian living (exploring the message of Christian funerals)</p>	<p>What happens when we die?</p>	<p>Spring 1</p>
<p>Explore how Jesus is portrayed in art from different ages and cultures and how this can send a message about different beliefs relating to him</p>	<p>Over time has Jesus always been portrayed in the same way and what does this tell us about him?</p>	<p>Spring 2</p>
<p>Explore Jesus' teaching as a foundation for Christian living: *personal life with baptism, confirmation etc.. *making moral choices *supporting charities such as Christian Aid</p>	<p>What is my experience of concepts and values such as love, justice, peace, forgiveness and self-sacrifice and how are these central Christian ideals?</p>	<p>Spring 2 Rev Sue / Rachel Jessop/ Jennie Jarvis</p>
<p>Explore what Christians mean by/ experience as the Holy Spirit in their lives</p>	<p>How is the Holy Spirit in Christians lives?</p>	<p>Summer 1 Rev Sue / Rachel Jessop</p>
<p>BUDDHISM</p>	<p>What are the four noble truths? Can you explain the noble eight-fold path? What is samsara? What do you know about the Buddha?</p>	<p>Summer 2 visit a Buddhist Temple</p>