WELCOME TO WERRINGTON PRIMARY SCHOOL



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WERRINGTON PRIMARY SCHOOL
MISSION STATEMENT

At Werrington Primary School we aim to provide each and every individual with a high-quality learning experience, which will develop their potential and encourage independence and confidence.

The curriculum is broad, balanced and relevant to the needs of each child and seeks to ensure continuity and progression. Learning and teaching take place in a caring, purposeful and safe environment.

The school aims to promote self-esteem, respect for self and others, kindness co-operation and care for the community.

The school values the interests of the children and links with parents.



Mr D Johnson - Headteacher

Werrington Primary School
Amberley Slope
Werrington
Peterborough
PE4 6QG

Telephone: 01733 571779

Email: office@werrington.peterborough.sch.uk
Website: http://www.werringtonprimaryschool.co.uk

Werrington Primary School Staff List – September 2025

Headteacher	Mr D Johnson	
Deputy Headteacher	Miss K Graham	
SENCo	Mrs J Perry	
Designated Safeguarding Lead	Miss K Graham	
Deputy Safeguarding Leads	Mr D Johnson Mrs J Perry	
EYFS	Miss R Murray Mrs J Simpson Ms M Ashfaq	 EYFS & Y1 Lead
Year 1	Miss S Woodliffe Miss A Denne	
Year 2	Miss J Lines Mr G Colley	 Y2, Y3 & Y4 Lead
Year 3	Mrs N Thomas Mrs S Robinson Miss N Reynolds	
Year 4	Mr K Pope Mrs M Balderson Mr M Stevenson	
Year 5	Miss G Crowson Mr C Moody	
Year 6	Mrs E Joyce Mrs E Newnes Mrs L Lowrie	Y5 & Y6 Lead
Operations Manager	Mrs J West	
Office Assistants	Mrs H Bridges Mrs J Niblock	
Site Officer	Mr C Urlwin	

Setting the Scene

Werrington is a 'village' on the edge of Werrington township, dating back to Norman times and is within the City of Peterborough. The school is situated in the centre of the village and is surrounded for the most part by private housing.





Werrington Primary School Crest and playing field

The School Building

Our current building consists of two parts, which were formerly the Infant and Junior Schools. The Junior School was built in 1961 and the Infant School in 1966. The school became a primary school when both sites were connected in 1996. We have fourteen spacious classrooms, the majority of which look out over the school field. The Key Stage 2 area has an enclosed Courtyard Garden, whilst the Key Stage 1 and Early Years department have the benefit of a large conservatory and access to their own outdoor areas. Both Key Stages have access to outdoor play equipment, 'Trim Trails' and a Sensory Garden.







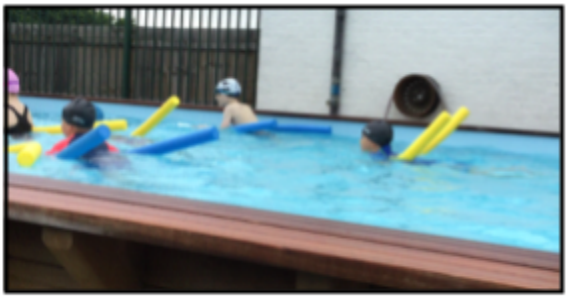


Sensory Garden and Courtyard

School Facilities
Two large, well equipped halls are available for drama and physical education. The larger of the two is spacious enough to erect a stage which is constructed and used for school productions and assemblies when required.

Our school field is spacious, and at the far end we have an established conservation area.

We are lucky to have an on-site training swimming pool with changing rooms and showers. These are used by the children, in Years 2 to 6, during the summer months.





Our school has a beautifully painted and well-equipped library and a modern fitted kitchen, which are regularly used by groups of children, including Breakfast Club.





Children have access to a wide variety of computing equipment. Effective online learning platforms are used when appropriate and when situations demand.

Across school, children have use of their own Chromebook.
In Key Stage 1, children have access to iPads and Chromebooks.

Newsletters are produced every week which feature information about events, the children's weekly achievements and celebrations.

School Kitchen
Hot school meals are cooked on the premises, by our caterers ABM. The menu offers a good choice of healthy options which rotate over a three-week period, as well as baked potatoes and pasta being an option each day.

Sample Menu

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN MEAL	HOT DOG WITH CAJUN POTATO WEDGES	BEEF LASAGNE	ROAST CHICKEN, ROAST POTATOES AND GRAVY	MILD BEEF CHILLI CON CARNE WITH RICE	FISH FINGERS AND CHIPS
VEGETARIAN	HOT DOG WITH CAJUN POTATO WEDGES	VEGETARIAN LASAGNE	CAULIFLOWER BROCCOLI CHEESE BAKE AND ROAST POTATOES	VEGETABLE ENCHILLADA WITH RICE	CHEESE AND TOMATO PIZZA AND CHIPS
JACKET POTATO / DELI OFFER	JACKET POTATO Grated Cheese, Baked Beans, Cheese & Beans or Tuna Mayo SANDWICH Cheese, Ham, Tuna Mayo or Egg Mayo	JACKET POTATO Grated Cheese, Baked Beans, Cheese & Beans or Tuna Mayo SANDWICH Cheese, Ham, Tuna Mayo or Egg Mayo	JACKET POTATO Grated Cheese, Baked Beans, Cheese & Beans or Tuna Mayo SANDWICH Cheese, Ham, Tuna Mayo or Egg Mayo	JACKET POTATO Grated Cheese, Baked Beans, Cheese & Beans or Tuna Mayo SANDWICH Cheese, Ham, Tuna Mayo or Egg Mayo	JACKET POTATO Grated Cheese, Baked Beans, Cheese & Beans or Tuna Mayo SANDWICH Cheese, Ham, Tuna Mayo or Egg Mayo
SEASONAL VEGETABLES	GARDEN PEAS AND COLESLAW	SALAD AND SWEETCORN	GREEN BEANS AND CARROTS	SWEETCORN AND BROCOLLI	GARDEN PEAS AND BAKED BEANS
DESSERTS	LEMON SPONGE WITH CUSTARD	SHORTBREAD FINGERS WITH FRUIT WEDGES	CHOCOLATE ICED SPONGE	APPLE FLAPJACK CRUMBLE WITH CUSTARD	FRUIT SALAD

School meals are free for all children in Reception and Key Stage 1 – Universal infant Free School Meals

All parents and carers are encouraged to apply for Free School Meals / Pupil Premium.
You can apply here:
www.cambridgeshire.gov.uk/freeschoolmeals

Milk Scheme
Under 5 children are entitled to a carton of free milk daily. Parents can order via Cool Milk.

Breakfast Club
We provide children who are entitled to Free School Meals, the option of breakfast. The pupil kitchen is open 8.45am – 9.00am where the children are offered a selection of foods across the week, including toast (with a range of spreads), cereal, hot cross buns, waffles, pancakes and fruit. Juice and milk are also served by our lovely, welcoming staff. It is a great opportunity for the children in different year groups to mix and even sing along to the radio.





ADMISSION PROCEDURES FOR ENTRY INTO RECEPTION

Admissions Process

- Parents, or prospective parents, may visit our school by making an appointment with the school office. We usually hold Open Day Sessions / School Tours in October/November. During these times, you will get a chance to look around our school, as well as speaking to the Headteacher and EYFS team.

- September – Information about how to apply for a place for your child in Reception will become available on the Peterborough City Council website during September.

  https://www.peterborough.gov.uk/residents/schools-and-education/school-admissions/starting-school-in-reception/

  You will have the opportunity to complete an online application form listing three primary schools in preference order with the opportunity to state reasons for their requests.

- Mid-January – Closing date for preference forms.

- Mid-April/May – Notification of offers made online and all primary schools will be sent a list of allocations.

- June/ July - Children and parents are invited into school for play and get to know you sessions and one to one meetings.

- June/July – Reception teachers will visit the main feeder nurseries.

Criteria for Admission

- Looked after children.
- Verified medical needs relating to the pupil (the requirements are strict and need certification by a doctor or psychologist).
- Children living in the school's catchment area.
- Children who have brothers and sisters in attendance at the school.
- Children living closest to the school by the shortest available safe walking route.

For further details please see the Peterborough Guide for Parents.



School Behaviour Expectations
We aim for our pupils to:-

BE READY
BE RESPECTFUL
BE SAFE

We aim to instil a sense of right and wrong through personal and social education, which takes place in lesson times, assemblies and discussions.

Intake Procedure
At Werrington Primary School, we want all children to be a happy and safe and enjoy their school experiences. When starting school in Reception, we aim to stagger the children's start, with some part-time sessions before starting full time. Confirmation of exact details will be relayed to parents/carers before September.

Number Admitted
The agreed admissions number for class groups is 30, with the overall school total being 420 pupils. These totals may only be exceeded if particular circumstances arise.

Appeal Procedure
Any parent of a child not admitted is entitled to lodge an appeal to Peterborough City Council Admissions Department for reconsideration.

Safeguarding
The welfare and safety of the children in our care is paramount. Thorough systems and procedures are in place when any need arises.
Designated Safeguarding Lead – Miss K Graham
Deputy Designated Safeguarding Lead – Mr D Johnson
Deputy Designated Safeguarding Lead – Mrs J Perry

Any safeguarding concerns can be reported by emailing
safeguarding@werrington.peterborough.sch.uk

School Hours

8.40am	School gates open
8.50am	School starts
10.15am	Year 3 and Year 4 break time (15 minutes)
10.30am	Year 2, Year 5 and Year 6 break time (15 minutes)

Reception have continuous provision without a set time for break

11.45am	Reception lunch begins
12.00pm - 1.00pm	Year 1 & Year 2 lunch
12.00pm - 1.00pm	Key Stage 2 lunch

3.05pm Key Stage 1 - end of day

3.10pm	Key Stage 2 - end of day

Absences

If your child is not well, please telephone school on the first day of absence, by 8.00am. Please ensure your message includes your child's name, class and reason for absence. **All absences must be authorised - whether through illness or other circumstances.**

Home Reading Books

All children have the opportunity to take home reading books to share with their parents. These are changed regularly. Children follow the Accelerated Reader system from Year 2 onwards. Reading diaries act as a means of communication between teachers and parents, and we ask that parents/carers record their child's reading in these four times per week.

Home/School Agreement

Our Home/School Agreement will be given to all families and sets our expectations of home and school conduct.

Homework

In Reception, children take home reading books to share with their parents. We encourage children to read at least four times a week at home and for parents to record this in their reading records. Reading books are changed once a week to enable the children to develop fluency and consolidate their reading and recognition of new sounds and words. Other optional homework may be sent at different times linking to our topics.

The amount of homework set for other year groups is dependent on the age, ability and needs of the pupil and will vary in nature, ranging from learning times tables and spellings to written exercises. Reading diaries are a good means of having weekly communication between home and school.

School Council

We value children's input into school issues. Elected representatives from classes in Key Stage 2 meet to discuss issues and voice their opinions on school matters.

Houses / House Captains

We have four houses in our school: Bishop, Church, Mill, and Orchard.
Children are allocated a House in Reception and siblings are put in the same house. Children elect house captains and strive to earn house points for their house.

School Nurse
We value the health of young people and offer a caring environment for our pupils. Parents are able to contact the school nurse for health advice and support on 0300 029550 during working hours. School can make a referral to the nursing team in some circumstances, such as for bowel/ bladder advice. Please speak to your child's teacher or the SENDCo if you feel this would be helpful.

Snack
Children in Reception, Year 1 and Year 2 will be provided with a free piece of fruit or vegetable through the Government initiative. KS2 children may also bring a healthy mid-morning snack, such as a piece of fruit.

Additional Needs
Children requiring additional support are given, whenever possible, extra help from their class teachers. Work is set at an appropriate level for individuals. The school has a number of Teaching Assistants who work under the direction of the class teachers or in specific roles within school. Pupils with physical difficulties are catered for in accordance with the guidelines.

Parents / carers are very welcome to discuss any concerns that they have, regarding their child's learning or development, with the staff of the school. In the first instance, this conversation will usually take place with the class teacher. A close partnership with parents/carers is beneficial in ensuring that individuals achieve the best possible outcomes.

The SENDCo has responsibility for monitoring all children who require extra assistance. With parent / carer permission, outside professionals may be consulted to offer additional advice. We have a governor who is responsible for special needs and its provision.

For current information, please see the School SEND Information Report on the website, which is updated annually.

Parent / Teacher Online Consultations
Parent / Teacher online consultations take place twice a year for you to discuss your child's progress. The first meeting is in the Autumn term and the second in the Spring term. Additionally, we invite you to 'Open Classrooms' to see your child's work and learning environment. In the Summer term, the end of year written reports are sent to parents and there is an opportunity to discuss this report with the class teacher if you so wish.





School Uniform

Our uniform was adopted after consultation with families and the governors expect children to be encouraged to wear it. Uniform may be obtained from any local shops which provide clothing for children or from local supplier Chroma (https://www.chromasport.co.uk/). The school's Parent Teacher Association (PTA) holds regular second-hand uniform sales, details of which are sent out by the school office.

Please ensure all items are named.

If you are in financial hardship and finding it difficult to obtain uniform for your child please contact the school office for information on how the school can help.

School Uniform

- Trousers or shorts - black or dark grey
- Skirt or dress - black or dark grey
- Summer dress - yellow
- Non-hooded jumper/cardigan - black or dark grey ***or***
- School logo sweatshirt or cardigan (available from Chroma)
- Polo shirt - yellow or white ***or***
- Shirt - white
- Tie (optional in Key Stage 2)
- Socks/tights - black, dark grey or white
- Shoes - black

PE and games

- Shorts/leggings - black
- Polo shirt/T-shirt - House colour or white
- Socks - black, dark grey or white
- Trainers
- During winter months, children are permitted to wear unbranded, black jogging bottoms and an unbranded, non-hooded jumper.
- Please note, football shirts are not allowed.

If your child has sensory needs, they can wear an adapted school uniform in line with our policy.

House colours: *If you are unsure which House your child belongs to, please ask the class teacher.*
Bishop - Yellow / Church - Red / Mill - Blue / Orchard - Green

Please ensure children come to school wearing appropriate clothing for the weather, including sun hats during the summer. The PTA sells House coloured school caps during spring and summer, details of which are sent out by the school office.

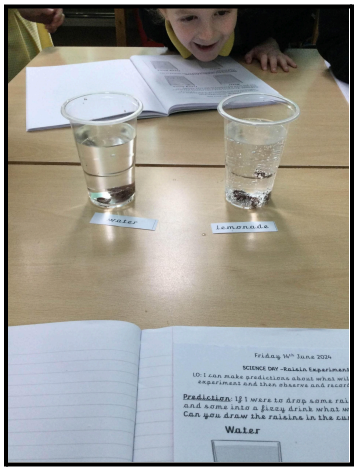
Jewellery

Children are permitted to wear small earring studs and watches, but this is entirely at the child's own risk. In accordance with LA Health and Safety Policy, earrings should be removed during PE and games and left with the class teacher, along with watches. **Children who cannot remove their own earrings should not wear them to school on PE and games days.**

Curriculum
All children study the National Curriculum. Core subjects are English, Mathematics and Science. Foundation subjects are Art and Design, Computing, Design Technology, Geography, History, Languages, Music and Physical Education. Religious Education is also taught as a 'compulsory' subject, along with PSHE (Personal, Social & Health Education).

Classes
The school is organised into fourteen classes, each class being taught in its own class room. Most year groups are in adjacent areas. Year groups work closely together and teachers plan collaboratively. Curriculum plans are published on the school website throughout the year.

Children are taught in a variety of ways, sometimes in groups, sometimes individually and at other times as a whole class.





Assessment, Recording and Reporting
Teachers continually assess work and follow whole school policy. Work is marked regularly and feedback given to children to identify next steps. This includes target marking using pink & green highlighting for pupils to understand their next steps for improvement. Green highlighting shows the improvement element and pink highlights where the child has met the learning objective or success criteria.

Teachers provide a summary of progress for Parents/Carers in the Autumn and Spring terms at Parent Consultations. At the end of the year, a written report is issued. Parents have time to see the class teacher regarding this report before the end of term if they wish. Parent consultations are held twice a year, but parents are welcome to meet with their child's teacher at other times by appointment.

Children at the end of Key Stages 2 (Year 6) will take SATs (Standard Assessment Tests). The results of these and of Teacher Assessment help to formulate the level of achievement for each child. This information is given to parents and to the next phase of education.

Art

At Werrington Primary School we are committed to the Arts and developing pupils' enthusiasm and enjoyment of the subject. Throughout the key stages, teachers ensure that the children are developing skills in art and design.

As well as art lessons throughout the year, where children use a sketch book to record ideas and use of a range of mediums and techniques, we have an Arts Week each year when the whole school works on a chosen theme.





Design Technology

In Reception, the children are given plenty of designing and building opportunities through junk modelling and construction areas to reach their Early Learning Goals related to Design Technology. Year 1 children investigate how to make strong, freestanding structures through building their own bridges while Year 2 children produce colourful seaside themed hand puppets, practising their careful measuring and cutting skills.

In Key Stage 2, the children carry out investigations on existing products before designing and making their own. Additionally, every year group completes a food technology unit of work from creating items for a picnic to considering the need for healthy meals and snacks. Evaluation is also important whereby the children compare their finished work to their initial design and suggest improvements for next time. DT projects may also arise from our annual whole school events such as our Arts Week, Wellbeing Week and STEM week.





Computing
At Werrington Primary School, we want our children to love computing. We want them to have no limits to what their ambitions are and grow up with a wide range of transferrable skills that will allow them to be safe and successful in an increasingly digital world.

The computing curriculum has been carefully crafted so that our children develop their knowledge and skills in a systematic way. We want our children to be inspired by their computing lessons, have the opportunity to be creative, as well as learn the importance of precision in using algorithms when coding.

With the excellent hardware provision in the school, the children are able to fully access all areas of study. This includes everything from developing communication skills and creativity by word processing, blogging, video making and presentation creation; through to using their logic and problem-solving skills with spreadsheets, physical computing and via our engaging coding platform.

As is the case in the world of work, the children have access to devices every day as we strive to embed technology within other areas of the curriculum, as well as being taught in specific computing lessons. We understand the integral role of technology in day to day life and as a learning tool, but also understand the importance of the children knowing and understanding the need to use it safely, especially when online. The children are regularly taught about being SMART online through in-depth online safety lessons and regular assemblies, including our golden rule to TELL AN ADULT if they are ever worried or unsure of anything they see or experience online.

English
We are passionate about the teaching and learning of the English curriculum at Werrington Primary School and enjoy a well-rounded and exciting curriculum. Our writing units are based around a hook, whether it is a story, a topic, a film or an object. The children cover a wide range of text types and genres through their English lessons and have opportunities to publish these in different formats. We teach handwriting from reception through to year 6 and begin cursive (joined) writing from Year 2.

In EYFS and KS1, daily phonics lessons and interventions are delivered in which the children are taught the sounds they need to know in order to read words following the Supersonic Phonics Friends Scheme. Their reading books match the sounds that they know, this helps them to become more confidence and fluent readers. Spelling Shed is also used for weekly spelling tests, in line with either the Phonics sounds or spelling rules taught that week. In KS2 children use vocabulary ninja to focus on vocabulary, spelling shed to learn and practice our spellings and learn new grammar and punctuation through specific lessons.

At Werrington Primary School we ensure that children are able to experience and enjoy lots of different reading opportunities. Our library is set up for the children to foster a love of reading and all children have the chance to visit it each week with their class! In KS1, children work through coloured Book Bands, developing fluency and comprehension skills as they move through the bands. In KS2 we use the accelerated reader scheme to develop our children's comprehension of the texts that they are reading. For upper KS2, we also have the top 100 books to read by the end of Year 6 for those that have progressed through the accelerated reader scheme.

Geography

Geography within school follows the National Curriculum and is broken down into three key areas of learning: knowledge, fieldwork and map work skills. The children will learn about human and physical features of places around the world and will discover similarities and differences between their own lives in England. We are keen to bring Geography to life at Werrington Primary School by giving the children opportunities to learn outside the classroom. Each year group will get to take part in different fieldwork activities such as, walks around the local area, day trips to the seaside, a visit to a biome, or residential visits to places such as 'Hilltops' to learn about the coast. Children will learn how to navigate around a map as well as drawing maps of their own.





History

Each year of Foundation and Key Stage One bring history alive for the children. They begin to visit the past by building a vocabulary of time and a conceptual understanding of the past. Year 1 look at changes within living memory and events beyond living memory, for example the history of toys. Year 2 study real people, such as Grace Darling and events including the Gunpowder Plot. Pupils in Key Stage Two are taught about important episodes in Britain's past, from Romans to modern times, about ancient civilisations and the history of other parts of the world. Visits and visitors are an important part of the history curriculum and help to capture the pupil's imagination. Cross-curricular ideas extend work into other subject areas including Literacy, computing and PSHE/Citizenship.

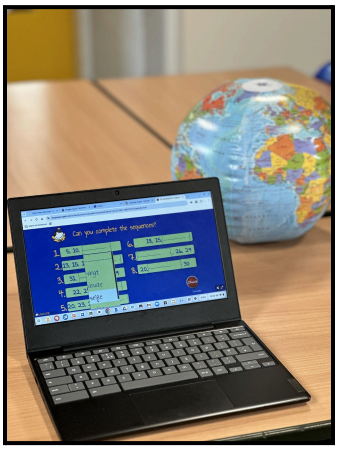




Languages

Languages are taught from Years 3 to 6, providing children with an insight into the French language and the culture of French-speaking countries. In Years 3 and 4, students focus on learning basic French vocabulary and phrases. This is done through engaging activities such as practical games, songs, and role play, making the learning experience fun and interactive for all students.



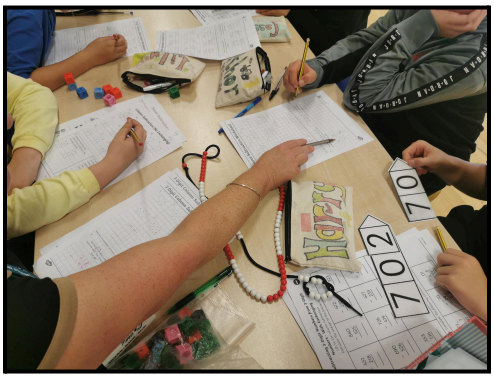


Maths

Maths is a core subject and as such is taught daily with a weekly arithmetic session and a focus on Mastering Number across all year groups. This subject builds upon a deep understanding of place value and the core operations along with understanding geometry and measurement. Fractions are introduced early on and are integral to the mathematics curriculum. In addition to fluency, problem solving and reasoning underpins everything we do.

Maths is taught in a variety of ways to give pupils a range of practical experiences of using mathematical skills in real life contexts. Methods of calculation are taught using concrete apparatus and visual images, and a clear progression through different strategies, thus providing our children with an understanding of the whole numbers they are working with. We endeavour to make mathematical learning fun and to present maths in ways that motivate and challenge all pupils.





Music

Music is taught by each class teacher using a scheme entitled KAPOW. The children engage in wider opportunities to further develop their musical skills and enjoyment for music, such as singing in different places in the local community and experiencing live performances.

Each year group engages in a performance at least once through the year, which involves singing. We participate in an annual 'Arts' week', to further promote the value and enjoyment of music and the 'Arts'. The children enjoy the opportunity to sing together through Key stage singing assemblies. They also enjoy listening to and reflecting upon a range of music from different periods, cultures and genres. We have a range of good quality instruments and these are used regularly in classrooms.

In addition, children have the opportunity to learn a specific instrument too, such as drums, guitar and piano, from our specialist, peripatetic teachers if they wish. We also offer singing tuition and a KS2 choir club. Children have the opportunity to perform at least once a year to parents.



Physical Education

We believe children should experience the benefits of PE as part of a healthy lifestyle. Children should enjoy PE and we offer a wide range of sporting activities. We offer multiple after school sports clubs and take part in inter-school competitions in football, cross country, cricket, netball and athletics. We are fortunate to have our own heated outdoor pool which we make the most of during the summer term.

Children's sporting success is valued in school, excellence and enjoyment is the key to our provision. All children should enjoy taking part and experience a wide range of activities.





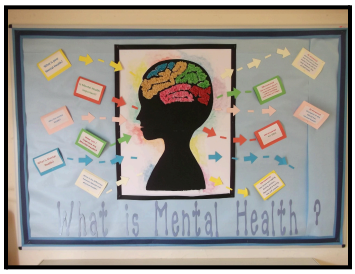


Personal, Social, Health Education (PSHE) (including RSE)
PSHE is considered an integral part of the curriculum at Werrington Primary School. To ensure effective learning and teaching in PSHE, the school provides a safe and supportive environment in which children feel that their contributions are valued. PSHE plays a vital role in encouraging healthy lifestyles and giving children the necessary information to make informed decisions regarding issues such as smoking, alcohol and drugs.

As part of a high-quality Personal, Social and Health Education (PSHE) scheme, our school has always aimed to deliver accurate, relevant and age-appropriate information about Relationships – one of the three core strands of PSHE (the other two being Health and Wellbeing and Living in the Wider World). Teaching children about the wonderful differences among humans has always been considered an important message in education.

Just as we want to encourage children to celebrate their many different talents, strengths, goals and dreams, we also aim to promote the celebration of diversity among cultures, religions and traditions. Celebrating diversity among family structures and relationships is exactly the same principal and a whole-school approach is vital. The Governing Body, with the teaching staff, support the delivery of a PSHE/RSE programme in our school. Aspects of this will be delivered through the science curriculum.

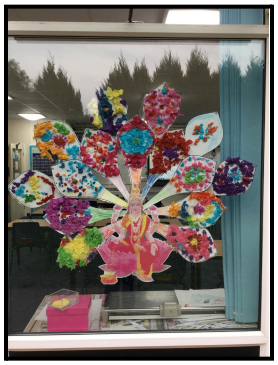




Religious Education
Religious Education is one of the foundation subjects within the National Curriculum. Children are taught key aspects of the main world religions: Christianity, Islam, Judaism, Hinduism, Sikhism and Buddhism as well as Humanism. Where possible we try to explore religion through a practical approach using artefacts, visitors and trips to places of worship to help give the children first-hand knowledge and experiences. We study holy writings, significant people, places and ways of worship, along with important festivals and ceremonies such as marriage and baptism.

Each term the whole school has an RE day where we spend the whole day learning about one particular religion. This means over the two years we are able to study in depth each religion as a whole school. By having these regular days, immersing in a religion, it helps the children to retain knowledge; make connections between religions and reflect on similarities to their own customs and traditions.







Science
Science is a core subject of the National Curriculum and as such, all of our pupils are entitled to an exciting broad, balanced and differentiated Science Curriculum. The skills, knowledge and concepts of the subject are categorised into 4 programmes of study:

· Working Scientifically
· Life Processes and Living Things
· Materials and Their Properties
· Physical Processes

In EYFS and KS1, we enable pupils to experience and observe scientific phenomena, looking more closely at the natural and humanly constructed world around them. We encourage children to be curious and ask questions about what they notice. Some of the topics covered include: Living Things in their Habitats, Plants and Materials.



In KS2, our science teaching allows pupils to broaden and deepen their scientific view of the world. We encourage them to think 'scientifically' and learn through practical experiments and experiences, including a variety of outdoor and off-site educational visits. KS2 scientific topics include: Light, Forces, Earth and Space and Electricity. 'Working scientifically' is the thread of the curriculum which underpins all scientific learning at Werrington Primary School, as we recognise its importance in developing a host of skills and scientific qualities which bring enormous benefits to our developing scientists.
Every year we also organise a variety of exciting and inspiring activities to celebrate STEM (Science, Technology, and Engineering & Maths) Week. These may include Science shows, visits from external scientists and practical challenges to solve.



After School Clubs
We offer a range of after school clubs onsite which are available for both Key Stages. Please enquire about current clubs available at this current time.





Rewards
A child from each class is rewarded each week in the form of “Star of the Week”. Their name is included in the weekly newsletter and also the reason for their inclusion. It could be a kind deed, a great piece of work or tremendous effort. House points and ‘marbles’ are also awarded.

Parent Teacher Association (PTA)
Our school is very lucky to have a very active and involved PTA. The PTA Committee arrange various fundraising events, including school discos, Bag2School collections, Christmas Hampers, second-hand uniform sales, raising funds for our school community, including school activities and trips.
The PTA can be contacted by email: pta4wps@gmail.com

Governors
The Local Governing Committee is an important part of the school leadership and management. The role is a strategic one rather than operational, which means the day-to-day running of the school is down to the Headteacher and school management team. The Local Governing Body is often described as the school’s ‘critical friend’. Our Chair of Governors is Lewis Erskine.
To contact the Clerk to Governors, Zoe Spencer, please e-mail clerk1@sokeeducationtrust.co.uk

Soke Education Trust
On January 1st 2018, Werrington Primary School started a new chapter in its history, becoming an Academy Converter and part of the Soke Education Trust. This means that the school is not maintained by the Local Authority from this point and forms part of the School Led System.
More information can be found here: https://www.sokeeducationtrust.co.uk/

We look forward to welcoming you to the Werrington Primary family!

Brochure Revised October 2025